To gain entry into courses at Torrens University Australia (the University), applicants must satisfy eligibility criteria and meet specific course requirements.

1. Entry to Vocational courses
The minimum eligibility admission criteria for a place in a Torrens University Australia vocational course are:

- for international applicants only, IELTS 5.5 with no skills band less than 5.0.  
  **NOTE:** In line with the provisions of the [English Language Proficiency Requirements](#), some courses may require a higher overall score and/or sub-score(s) for admission and may not recognise specific English language tests.

- any entry requirements specified in the National Training Package, and

- other course requirements determined by the University and published in course information material.

If demand for a course exceeds the available places, offers of admission will be made on a first-come-first-served basis to eligible applicants.

In addition, domestic applicants to Diploma or Advanced Diploma qualifications who wish to access the VET Student Loan will be assessed to establish if they have the aptitude to complete the qualification. Evidence of completion of the following is considered sufficient to demonstrate the core skills and capacity required to undertake a Diploma or Advanced Diploma:

- a completed Australian secondary education qualification or equivalent, or

- exit Level 3 or above of the Australian Core Skills Framework (ACSF) in both reading and numeracy. The assessment will be conducted using the Language, Literacy and Numeracy (LLN) test, or

- a qualification at level 4 or above in the Australian Qualifications Framework and the course for the qualification was delivered in English.

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1 The Language, Literacy and Numeracy (LLN) test validly assesses against the Australian Core Skills Framework (ACSF) to meet the requirements for VET Student Loan enabled courses (Diploma and Advanced Diploma). The assessment is based on a range of real-life texts and situations in English. Each student must independently complete their LLN. Individual student results will be communicated to the student as soon as practicable after completion of the assessment. These results will be retained for a period of five years in accordance with VET guidelines.

The Australian Council for Education Research developed the test (Core Skills Profile for Adults) and is an approved testing tool as specified by the VET guidelines.
2. Entry to Higher Education (undergraduate) courses
The University provides a range of pathways to higher education study as part of its commitment to equity and a belief that everyone should have access to further education.

Core to the University’s philosophy is that all students with the capacity to succeed in tertiary study should have the opportunity to do so, regardless of social or educational disadvantage. The University’s Admissions Policy reflects these aims. Selection processes are applied fairly and openly, and recognise that formal qualifications are not the only measure of the capacity to succeed.

To gain entry to an accredited undergraduate course at the University, applicants must both satisfy the general admissions criteria and meet any additional course requirements where specified.

All admissions criteria and course-specific requirements apply consistently across campus locations and study modes.

Applicants may be considered for admission in one or more of the following categories:

2.1 Applicants with higher education study
Applicants who have completed prior higher education study may be assessed and selected for admission if they meet one or more of the following criteria, in addition to any course-specific entry requirements including but not limited to interviews, referee reports and portfolios:

- a completed higher education qualification at AQF level 5 (diploma) or above, or equivalent, from an Australian University or another accredited higher education provider
- successful completion of at least 1 EFTSL (equivalent full-time student load, or one full year) of an AQF level 6 (Associate Degree) or above, or equivalent, from an Australian University or another accredited higher education provider.

Applicants who have completed a bridging or enabling program at an Australian University or another accredited provider may be assessed and selected for admission if the program is recognised as a basis for admission to an AQF level 6 (Associate Degree) or above by another Australian University.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the University’s Credit Policy:

- students with completed subjects may be eligible for specified credit and/or elective exemptions
- students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.
2.2 Applicants with vocational education and training (VET) study

Applicants who have completed prior vocational education study may be assessed and selected for admission if they meet one or more of the following criteria, in addition to any course-specific entry requirements including but not limited to interviews, referee reports and portfolios:

- a completed vocational education qualification at AQF level 4 (Certificate IV) or above, or equivalent, from a registered training organisation (RTO)
- successful completion of at least 1 EFTSL (equivalent full-time student load, or one full year) of an AQF level 5 (Diploma) or above, or equivalent, at a registered training organisation (RTO).

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the University’s Credit Policy:

- students with completed units of competency may be eligible for specified credit and/or elective exemptions
- students who have completed a qualification at AQF level 4 (Certificate IV) or above may be eligible for block credit (where a block credit agreement exists)
- students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

2.3 Applicants with work and life experience

Applicants who left secondary education more than two years ago (whether that be three years ago, thirty years, or more) may be assessed and selected based on any combination of their:

- formal learning, including fully or partially completed qualifications, schooling or other structured courses of learning that lead to an officially accredited qualification
- non-formal learning through structured courses that do not lead to an officially accredited qualification, such as work-based courses and non-accredited professional development
- informal learning gained through relevant work or life experience, self-tuition and social, family, hobby or leisure activities and experiences. This might also include volunteering experience, community activities or industry experience.

Course-specific requirements may describe additional criteria against which applications based on work and life experience will be assessed.

2.4 Applicants with recent secondary education (within the past two years)

2.4.1 Australian Year 12 (all states and territories)

Applicants who have completed an Australian secondary school certificate or an equivalent qualification from an overseas institution, within the prior two-year period may be assessed and selected for admission if they meet the minimum threshold ATAR (Australian Tertiary Admission Rank). The following minimum threshold ATARS apply:

- for entry to AQF level 7 (Bachelor degrees), applicants must have a minimum ATAR of 60
• for entry to AQF level 6 (Associate degrees) or AQF level 5 (Diplomas), applicants must meet course-specific entry requirements.

Applicants who have completed the International Baccalaureate (IB) must have:

• completed their IB Diploma, and
• achieved a score of at least 24 points.

All ATAR scores quoted include any adjustment made through one of the tertiary admission centres (UAC, SATAC, QTAC or VTAC), for example due to eligibility for equity adjustment, location adjustment, subject adjustment or Elite Athlete/ Performer adjustment.

Applicants who meet the minimum ATAR for admission may then be assessed against course-specific requirements, including but not limited to interviews, referee reports, portfolios and auditions.

2.4.2 Overseas Year 12 Equivalent

Applicants who have completed a secondary school qualification from an overseas institution within the prior two-year period, will have their application assessed by the International Admissions team to determine equivalency with the Australia secondary school certificate, using NOOSR and/or NARIC guidelines.

2.4.3 Non-ATAR Admission

Recent school leavers whose schooling has been interrupted or whose performance has been impacted by disability, illness or family disruption will be given special consideration for admission even if they have not achieved a valid ATAR or if their ATAR is below the minimum threshold (see Special Entry in the notes section below).

Additional information

Special Entry

Applicants in any category whose study, work or life experiences have been impacted by disability, illness or family disruption will be given special consideration for admission. Each application will be considered on its merit, based on the evidence supplied by the applicant attesting to the circumstances of the applicant. Applicants for special entry may need to complete written or numerical tasks to assist with assessing eligibility for admission.

Course-specific quotas

Where a course has a set number of places available (a quota), applicants who meet the minimum entry threshold and any course-specific requirements will be admitted on a first-come first-serve basis.

Aboriginal and Torres Strait Islander applicants

The University encourages applications for admission from Aboriginal and Torres Strait Islander applicants, and is committed to increasing the numbers of Aboriginal and Torres Strait Islander graduates.
The University has a dedicated Aboriginal and Torres Strait Islander Liaison Adviser to help students transition to the University and connect students with one-on-one support throughout their studies.

Aboriginal and Torres Strait Islander applicants can apply to the University based on:

- completing high school in any state or territory, or equivalent, and meeting the minimum ATAR required for entry
- completing any certificate IV, diploma or advanced diploma from a TAFE or RTO
- completing at least one year of higher education study from any registered University or other higher education provider
- sitting a Special Tertiary Admissions Test (STAT) from any of the tertiary admission centres
- completing any Aboriginal pathway or foundation program recognised as a basis of admission by an Australian University
- providing evidence of work and life experience, including involvement in the community alongside other forms of formal, informal and non-formal learning.

Domestic applicants with overseas qualifications

Australian citizens or permanent residents with overseas qualifications will have their qualifications assessed by the University’s International Admissions team, using NOOSR and/or NARIC guidelines.

English language proficiency

International applicants and domestic applicants who have not studied at the secondary level in English must also satisfy the University’s English Language Proficiency Requirements. To satisfy these requirements, applicants must provide evidence of one of the following three options:

- assessable qualifications in English from specified countries, including
  - successful completion of secondary education, or
  - minimum one-year full-time or part-time equivalent of tertiary education or
  - an Australian Qualification Framework (AQF) award at Level 4 or above
- achieving the minimum course requirements in an approved English language test within 24 months of the commencement of studies at the University.
  - some courses may require a higher overall score and/or sub-score(s) for entry as specified in the course-specific requirements.
- other evidence, including alternative English language tests and other evidence of English language proficiency, considered on a case-by-case basis by the Pro-Vice Chancellor Academic. This may include appropriate English proficiency level results from articulation partners, internal language assessments, completion of secondary studies and also gaining the required score in an approved final-year English subject (in Australia and approved overseas courses), work experience that requires communication in English, and students accepted by a registered higher education provider in Australia and successfully completed four subjects.

International applicants may also need to demonstrate compliance with relevant legislative requirements, for example, requirements for student visas.
3. Entry to Higher Education (postgraduate) courses
Eligibility criteria for a place in a Torrens University Australia postgraduate course are course specific. Examples include:

- A completed qualification at AQF level 7 (bachelor degree) or above in a specified or related field from an Australian higher education provider or overseas equivalent, or
- A period of relevant professional experience in addition to a completed AQF 7 or above qualification in any field, or
- A combination of relevant non-formal learning and professional experience, or
- Extensive high-level relevant professional experience.

Applicants will be assessed on a case-by-case basis, taking into account the extent and relevance of their formal and non-formal learning and professional experience.

In assessing equivalence of overseas qualifications, Torrens University Australia uses the Country Education Profiles produced by Australian Education International.

4. Entry via ELICOS courses
Applicants to VET and HE courses who fail to satisfy the University’s English Language Proficiency Requirements may be admitted to the Torrens University Language Centre or one of its partners to complete the prescribed English course/s before commencing a course at the University.

5. Entry to ELICOS courses
Applicants may also be admitted solely to English Language Intensive Courses for Overseas Students (ELICOS) courses (not as a pathway to VET and HE courses) if they meet the relevant course’s admission criteria.